 **K-12 Leadership Team**

**PROFESSIONAL LEARNING IN A PROFESSIONAL LEARNING COMMUNITY**

**October 30, 2012**

**Guiding Question:** How do we collaborate to implement the MCPS 21st Model of Education and meet the five District goals using a Professional Learning Communities model (DuFour, et al)?

**Long term targets:**

* Meet the five District goals
* Implement the MCPS 21st Century Model of Education
* Integrate Montana ELA Common Core Standards across the District
* Use Professional Learning Communities model (DuFour, et al) district wide

**Short term targets:**

* Determine relevance of ideas in the article *In Praise of Top Down Leadership* and the video *The Importance of PLCs*—both by Rick DuFour--to our work in developing professional learning community at each MCPS school

**AGENDA**

**TIME Activity Facilitator**

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| **7:00-7:05**  **7:05-7:10** | Welcome and Review Agenda Karen  Video Review  ***The Importance of PLCs,* Rick Dufour** |
| **7:10-7:40** | **Discuss *In Praise of Top Down Leadership***—ideas? ah has? Karen  **Discuss *The Importance of PLCs***—ideas? ah has?  **What are your *take-aways*?**  **How do the article and video relate to your work to develop your school**  **as a professional learning community where all students learn and achieve**  **to high levels?**  Team roles: facilitator, scribe, reporter |
| **7:25-7:40** | Small group reports Karen  **Each reporter shares the 3 major take-aways of his/her group.** |
| **7:40-7:45** | Feedback Karen  **Plus/Delta Protocol**  **Homework**: **Read Chapter 1 of Fisher, Frey, Pumpian *How to Create a Culture of Achievement in Your School and Classroom*:** [**Creating Culture in Schools**](http://www.ascd.org/publications/books/111014/chapters/Creating-Culture-in-Schools.aspx)**--complete** [**It says, I say and So**](file:///C:\Documents%20and%20Settings\kallen\Local%20Settings\Temporary%20Internet%20Files\Content.IE5\M87CMP0P\It%20Says%20I%20say%20and%20so%20doc%20%2010-21-21%20K-12%20Principals%20PLC%20dev%20How%20to%20create%20a%20culture%20of%20achievement%20%20%20.doc); **Read** [**Educational Leadership:Feedback for Learning:Seven Keys to Effective Feedback**](http://www.ascd.org/publications/educational-leadership/sept12/vol70/num01/Seven-Keys-to-Effective-Feedback.aspx) |